



## Lindon Bennett School

### Lead Practitioner – Integrated Specialist Provision

Lindon Bennett School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership. Lindon Bennett School is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory completion of safeguarding checks.

#### Job Details

- **Salary:** LP4 – LP8
- **Hours:** Full-time
- **Contract type:** Permanent
- **Reporting to:** Headteacher
- **Responsible for:** Integrated Therapy Team

#### Main Purpose

The Lead Practitioner for Integrated Therapy will develop and promote a pre-formal, sensory curriculum tailored to pupils' individual educational needs. This role focuses on integrating therapy into all teaching and learning aspects, emphasizing physical movement and developing specialist communication systems for identified pupils. The incumbent will demonstrate a profound understanding of teaching and learning in relation to pupils with special needs.

#### Duties and Responsibilities

- **Curriculum Development:**
  - Deliver a personalised curriculum ensuring high levels of pupil progress.
  - Embed therapy provision across the curriculum, enhancing physical movement and communication systems.
- **Teaching and Learning:**
  - Monitor and evaluate pupil progress, adjusting learning strategies accordingly.
  - Lead and effectively deploy classroom support staff to impact pupil progress.
- **Classroom Management:**
  - Manage the day-to-day running of the classroom.
  - Maintain comprehensive records of pupils' work and abilities.
- **Communication:**
  - Write reports, attend parent evenings, and participate in annual review meetings.
  - Establish and maintain good working relationships with parents and staff.
- **Behaviour Management:**
  - Support a positive approach to behaviour management in line with school policy.

- **Professional Development:**
  - Attend regular meetings and training as required.
  - Experience in delivering training and supporting colleagues to develop best practices.
- **Leadership:**
  - Lead a team of staff and contribute to school decision-making processes.
  - Implement change effectively within the school.
- **Safeguarding:**
  - Ensure the safeguarding, safety, and well-being of pupils.

## **Person Specification**

### **Qualifications and training**

- Degree in Special Education or related field
- Additional qualification in Therapy or SEN Coordination (SENCO) is desirable

### **Experience**

- Proven experience in integrated therapy and special education
- Experience in supporting colleagues to enhance their practice
- Demonstrated ability to lead and develop a team

### **Skills and knowledge**

- In-depth knowledge of special needs education and behaviour management
- Ability to tailor curriculum and interventions to individual needs
- Proficient in assessment and curriculum coordination

### **Personal qualities**

- Flexibility and adaptability in a dynamic educational environment
- Commitment to the school's ethos and values
- High expectations for pupil attainment and progress
- Excellent leadership and change management skills