



Lindon Bennett School

Lead Practitioner – Structured Provision and Intervention

Lindon Bennett School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job Details

- **Salary:** LP4 – LP8
- **Hours:** Full-time
- **Contract type:** Permanent
- **Reporting to:** Headteacher or designated line manager
- **Responsible for:** Team of support staff within the structured classroom environment

Main Purpose

The Lead Practitioner will be pivotal in developing and leading a structured approach and intervention for pupils with an autism diagnosis. The role involves delivering a personalised curriculum, training staff, and ensuring the highest levels of progress and safeguarding for our pupils.

Duties and Responsibilities

Teaching and Learning:

- Implement structured classroom environments, such as TEACCH, tailored to pupils with SEN, particularly autism.
- Lead and evaluate the delivery of a personalised curriculum ensuring pupil progress.
- Conduct ongoing assessments and adjust learning strategies in response to outcomes.

Staff Development:

- Train, lead, and deploy class team members effectively to impact pupil progress.
- Provide mentoring and support to colleagues to develop good autism practice.

Behaviour and Safety:

- Manage positive behaviour using school policy and effective strategies.
- Maintain the safety and well-being of all pupils.

Curriculum Development:

- Tailor plans and interventions to individual pupil needs.
- Establish curriculum development, assessment, and coordination.

Professional Responsibilities:

- Conduct classroom management tasks and maintain detailed records.
- Communicate with parents, attend meetings, and write reports as required.
- Engage in continuous professional development.

Additional Duties:

- Team Teach trainer.
- Support the work of a multi-professional team and contribute to school action plans.

Person Specification**Qualifications and Training:**

- Qualified Teacher Status.
- Minimum of three years' classroom experience with children with an autism diagnosis.
- Current Team Teach trainer or willingness to undertake training.

Experience:

- Proven experience in staff development and delivering training.
- Experience in leading and developing a team.
- Experience in managing classroom environments and supporting children with SEN – minimum 3 years.

Skills and Knowledge:

- Strong understanding of teaching and learning in relation to pupils with SEND.
- Knowledge of effective behaviour management strategies.
- Ability to implement change and adapt to different situations.

Personal Qualities:

- Committed to excellent outcomes for all pupils and upholding school values.
- High expectations for pupil attainment and progress.
- Ability to work under pressure and prioritize effectively.
- Demonstrated personal and professional integrity.

Lindon Bennett School is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory completion of safeguarding checks.